

# DEPARTMENT OF BIOTECHNOLOGY

Feedback Analysis - "Students Feedback" Academic Year 2018-2019

Date: 30-Nov 2018

Approved by

Chairman BOS

The following suggestions were given by the students during the Feedback collection process.

- 1. Application level question can be discussed and included after each module
- 2. Concepts of Manufacturing can be included

Riepared by BOS Coordinator

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#### Department of Electrical and Electronics Engineering

AY: 2018--19 Date: 11-12-2018

#### Feedback Analysis Report -Student

- 1. Language Lab and computer programming lab need to be enhanced.
- 2. Python programming to be introduced in the curriculum.
- 3. Internet of Things (IOT) with both theory / lab component and Android can be included.
- 4. Programmable Logic Controllers (PLC) course with both theory / lab componentto be included.
- 5. Embedded system lab can be included with Real time embedded coding.

Prepared By, **Dr.V.Kandasamy** 

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Feedback Coordinator/ BoS Coordinator

BoS Chairman

Dr.K.Malarvizhi

Approved By



## Department of Information Technology

AY: 2018-19

Date:01.12.2018

## Feedback Analysis Report -Student

- Courses like entrepreneurship, sales force can be offered as the elective or one credit course
- Project based lab courses can be included as it helps to gain confidence to students for doing final year project

Prepared By,

Feedback Coordinator/ BoS Coordinator

Approved By,



#### **Department of Textile Technology**

AY: 2018-19

Date: 03.04.2018

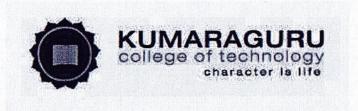
#### Feedback Analysis Report -Students

- 1. In labs Prototype machine can be installed
- 2. Grouping of elective as per domain can be done

Approved By,

Dr.BharathiDhurai

**BoS Chairperson** 



#### **Department of Textile Technology**

AY: 2018-19-2 Date: 14.12.2018

#### Feedback Analysis Report -Students

- 1. Industrial Engineering for Textile and apparel Industry to be included in elective
- 2. Clothing comfort related subjects can be included in elective

Approved By,

Dr.J Srinivasan



#### **Department of Aeronautical Engineering**

AY: 2018-19 Date: 01.12.2018

#### Feedback Analysis Report -- Student

S.No	Analysis			
1.	Case Studies related to conventional aircraft systems and its functioning can be introduced as a separate topic in 'Aircraft Systems and Instruments'			
2.	More number of courses are in the fifth semester.			

Prepared By, Approved By,

BoS Coordinator BoS Chairman



#### Department of Automobile Engineering

AY: 2018-19

Date: 24.11.2018

#### Feedback Analysis Report - Students

1	Latest books areto beadded in references in all courses
2	More Automotive electronics courses to be added

Prepared By,

**BoS** Coordinator

Approved By,



### **Department of Civil Engineering**

AY: 2018-19

03.12.2018

#### **Student Feedback Analysis**

- 1. Some courses needs to be reshuffled in the semester offered.
- 2. Syllabus coverage has to be in par with the expectations in competitive exams.
- 3. Tutorial hours are needed for analytical courses.

Prepared by,

Approved by,

**BoS Coordinator** 





### Department of Management Studies

AY: 2018-19

Date: 25.06.2018

## Action taken report -Student Feedback

S.No	1111419313	Action taken report
1.	Composition between Major and Minor courses must revisit.	Since this is the suggestion from all quarters, this analysis shall be considered in the forthcoming BoS
2.	Curriculum design is not industry oriented fully.	Additional short courses in Lean Six Sigma and other allied domains are revisited.
3.	Courses on Social Media to be offered .	Two credits and extra one credit courses on Social media are to be implemented.
4.	Workshops and seminars from industry experts are to be increased and added to the curriculum	Full time workshop mode for quantitative courses are to be discussed and implemented

Prepared By,

**BoS** Coordinator

Approved By,

#### **Proof of Action Taken**

1. Revised major & minor course concept

CBCS Based Curriculum & relooking into Major & Minor specializations

#### 2. Credit System

Choice Based Credit System (CBCS) is followed which provides choice for students to select from the prescribed courses and also Open Electives. The CBCS provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. It offers a 'cafeteria' approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning.

#### 2.1 Credit Hours

Under the CBCS of UGC guidelines, the requirement for awarding a degree is prescribed in terms of number of credits to be completed by the students. Credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of lecture/ practice and two hours of field project per week. One credit hour is equal to 60 minutes. A maximum of 20% of the total credit hours can be earned through self-learning or MOOC.

- Lecture Credit Hours: The term 'lecture' covers everything from the traditional model, where a faculty introduces concepts and methods to a group of students, to approaches that might be much more interactive. It could also involve a variety of contributors, and make use of a range of media and technologies. Lectures are assumed, in general, to involve larger groups of but size will vary depending upon the nature of what is being taught, the medium, the size of the overall student cohort, and practical concerns.
- Practice Credit Hours: Application/ Project Based Learning will be included in Practice credit hours. Examples are wide ranging and could include presentations, interview skills, tutorials, cases, aptitude building, group discussions, soft skill sessions, games, activities, field surveys and studies which are integrated with the lecture hours. Examples of fieldwork might include survey work and other forms of data collection, excavations and explorations through visits to a business or industrial site. The work might be unsupervised or supervised, and supervision could be provided by faculty. Some fieldwork may be conducted virtually. Fieldwork might be conducted in groups of various sizes, or by individuals, depending on the nature of the work involved. Tests, assessments and exams will be included in Practice credit hours.
- Project Credit Hours: Project hours will include Dissertation/Project Supervision hours would typically include preparation/ planning, hours spent in the field or on actual project, meetings & discussions with a supervisors and preparation of report and presentation report.
- Independent Learning Credit Hours: Credit hours associated with this type of instruction will be assigned credit depending upon the amount of activity associated with the course, faculty supervision, and students outside work activity. Usually the credits awarded will be same as the taught course.

Contact Period per week	Credits
One Lecture/ Practice session/ week (Lecture, Tutorial, problem solving, case studies, activities, Games, presentations, field learning, desk research, skill development)	1
Two Project sessions/ week (Project, Industry/ Social Immersions). Includes preparatory, on field and Report/ Presentation Preparation)	1

\*Indicative: 15 weeks/ semester; One session is equal to 60 minutes

#### 2.2 Minimum Credits to be Earned

The total number of credits a student earns during the four semesters of study period is called the Total credits. A Student must earn minimum of 100 credits for successful completion of the MBA program. Further, the student has to meet the course and credit distribution also as specified below. Credit flexibility is given in each semester for fast and slow learners. A maximum of 20% of the total credits can be earned through online courses by SWAYAM / NPTEL / International Universities.

#### 2.3 Earning Extra Credits

A student may earn extra credits of up to a maximum of 115 credits. These course/ (s) can be taken in any semester through self study / enroll in the course if offered. "Extra" courses are ones that do not count for degree credit. Such courses appear on a student's permanent academic record with the final course mark, and are noted as "EXT", but do not count as accumulated degree credits and are not included in calculating a student's Grade Point Average. Extra Credits may be earned either through the courses offered in the MBA program or the Flexible and Comprehensive Learning Framework (FCLF) offered by KCT.

#### 2.4 Types of Courses & Credit Distribution

Several types of courses are offered during the MBA program to build a holistic knowledge and skill set.

No	Туре	Description Description	Mini Credits		
1	Foundation	Course at a basic level, preparing students for more advanced study	08		
2 Core		Course, which is fundamental for the program and should be mandatorily studied			
3	Electives	Electives allow students to tailor their studies to their specific career goals and interests through specializations	24		
4	Project  Course involving application of knowledge in solving / analyzing /practicing/ exploring real life business situations in the field for a considerable period of time		18		
5	Open Electives	Course that enriches and presents divergent perspectives to career and life - which are open to all students from different specializations	10		
			100		

2.4.3 Concentration. Concentration is the area of specialization, which allows the student to specialize in an area of his/her choice based on her/his career interest. The concentrations offered are Analytics and Systems, Entrepreneurship, Finance, Human Resource, Marketing, Operations. In the concentration of his/her choice, the students can choose from the courses offered and a minimum of 24 credits will have to be earned in the area of concentration. In addition the Internship can also be carried out in the concentration area. Students specializing in entrepreneurship will be free to choose courses across specializations to strengthen the entrepreneurial aspirations

#### 2. Social media specialization courses offered Marketing Electives

	Course Code		CIII	Assessment	
S.No		Course Title	Credits	CAM	EoS
1	P17BAEEM18	Product and Services Management	4	50	50
2	P17BAEEM02	Global Marketing Management	4	50	50
3	P17BAEEM03	Retail Management	4	50	50
4	P17BAEEM04	Channel Management	4	50	50
5	P17BAEEM05	Brand Management	4	50	50
6	P17BAEEM06	Digital Marketing	3	50	50
7	P17BAEEM07	Marketing Metrics and Analytics	4	50	50
8	P17BAEEM08	Retail Sales Metrics and Analytics	4	50	50
9	P17BAECM09	E-CRM		50	-
10	P17BAEEM10	Consumer behaviour	Consumer behaviour 4		50
11	P17BAECM11	Creative Writing for Media	Creative Writing for Media 2		-
12	P17BAEEM12	Integrated Marketing Communication 4		50	50
13	P17BAEEM19	Professional Selling and Sales Management 4		50	50
14	P17BAEEM14	Pricing Strategies 4		50	50
15	P17BAEEM20	Industrial Marketing 4		50	50
16	P17BAEPM16	Sponsorship and Event Management	1		-
17	P17BAEPM17	P17BAEPM17 Social Media Selling			-

#### 3. List of Guest Speakers

List of Guest Faculty (2019- 20)

N o	Date	Guest Faculty Name	Designation and university/Industry	Topic		
1	August 26, 2019	Senthil Kumar KS	Entrepreneurship Advisor	Innovation and Entrepreneurship – Case Study		
2	September 16, 2019	Ravish C K	strategist and Talent Adviser to Top Management of Progressive Organizations	Diffusion of Innovation through Change		
3	September 6, 2019	Padmasri	Vice President, IA Digital ABB, Bengaluru	Above & Beyond		
4	October 18 & 24, 2019	R S Mani,	Partner V Lamp Academy- Ex Banker	Risk - Return Analysis of Consumer Loans and Customer Profitability Analysis		
5	October 4th & 9th, 2019	S Laskhmanan	Partner V Lamp Academy- Ex Banker	Credit Lending - Analysis of Financial Statements and Cash Flow Analysis		
6	November 8, 2019	Jamal Mustafa	Director Mastro Lee, Engineering & Management Consultant, Coimbatore	Industry 4.0		

7	November 21, 2019	r G. Manohar	Head - Watch Case Plant, Titan Company Limited, Coimbatore	Emerging Trends in PPC for Productivity Enhancement
9	December 201		Team Leader - Customer Service, Amazon	e-Commerce as a Channel for Business Growth - Amazon Perspective
0	Decembe 11, 201		CEO – Audi and Harley Davidson Coimbatore	Global Automobile Industry - Current Trends and Emerging Strategies
1 1	Decembe 17, 201	9 Kirubanatesa	n Project Manager, Cognizant	Project Management Skills for Career Development
2	Decembe 20, 201		Principal Consultant, Seeding Business Solutions, Chennai	Data Driven Business Decisions
1 3	February 28,2020	Venkatesh Srinivasan B. Rajendran Thyagarajan	Chief Executive, Association of Mutual Funds of India Chief General Manager, Securities and Exchange Board of India Chief Executive, Stratadigm	Smart Investing - Mutual Fund Investing
1 4	March 16 2020	0	Director-Dare 2 Escape	Acquiring & Managing Franchise
5	April 4, 2020	Gokul C	Executive Sales ,Hindustan Coca Cola Beverages	FMCG Sales-An Integrated Approach
1	April 11, 2020		CEO, Prezantim solutions	Ideation and seeking opportunities
7	April 12, 2020		retired bank manager	Asset Liability Management
1 8	April 16, 2020		MD, Duraisingh Super market	Family Dynamics
9	April 19, 2020		Agriculturist	Natural Farming
0	April 22, 2020	E.Manikandan S.Singaram	CDO, Colgate Palmolive India Ltd	Irrefutable Law in FMCG sales
2	April 25, 2020	Aneesh Kumar	Marketing Manager, ATS ELGI	Branding for Industrial products
2 2	April 27, 2020	Dr. Gowthaman Ramasamy,	VP, Kulitvate.in	Permaculture - Sustainable Farming
2	April 30, 2020	Soundarajan	Head- Learning and Development,Elgi Eqipuments	HR initiatives at L & D
2	May 1, 2020	Raguraman	Asha Counselling	Introduction to NLP
	May 1, 2020	Mathu Bharathi	Advocate	IPR & GST acts - an Overview
	May 7, 2020	Soudhakar Elumalai	Senior Data Scientist consultant- SAP, Bangalore	Applications of Artificial Intelligence ( AI) in Marketing
	May 9, 2020	Gowtham.D,	Authorised Person, Zerodha	Mutual Funds: Tax Planning using Mutual Funds

2	May 9, 2020	Mr. Maria Antony Juderaj,	Manager- HR, ELGi Equipments limited	Training Evaluation- Kirkpatrick and Jack Phillips Model
2	May 9, 2020	Vijayalakshmi	Associate Vice President HR	Role of HR Pre and Post Lockdown
3	May 13, 2020	Mr Annamalai,	Chairman Annamalai Capital	Covid 19 impact on Financial markets
3	May 14, 2020	Dr Suresh Kumar	Managing Partner, Peoplecraft	Factoring- Bank Perspective
3	May 15, 2020	Annamalai	Chairman Annamalai Capital	Portfolio revision
3	May 16, 2020	Annamalai	Chairman Annamalai Capital	Buying and Selling securities
3 4	May 18, 2020	KS Raguram	GM-Quality, Roots Industries	Heijunka
3 5	May 21, 2020	H.Vamana Moorthy	Senior Manager, SCM, Timken India Limited,Bangalore	Supply Chain Practices in Bearing Industry



#### **Department of Fashion Technology**

AY: 2018-19

#### Feedback Analysis Report -Student

Date: 14.12.2018

- An introduction to non woven making should be added in weaving course to get knowledge on application of non woven in apparels.
- Application of fancy yarns and functional yarns can be added in yarn technology.
- To provide more knowledge on designing part, two portfolios should be provided in the curriculum.

Prepared By, Approved By,

Feedback Coordinator/ BoS Coordinator



Department of Computer Science and Engineering

AY: 2018-19

Date: 24.11.2018

#### Feedback Analysis report -Student Feedback

- Students suggested to include courses relating to industry need and emerging technologies
- Java course can be offered as a separate course

Prepared By

(Feedback/BoS Coordinator)

(Dr. D. Chandrakala)

Approved By

(Signature of Bos Chairman)

(Dr. J. Cynthia)

Professor & Head Department of

Computer Science and Engineering
Kumaraguru College of Technology
COIMBATORE-641 006, INDIA



#### Department of Electronics & Instrumentation Engineering

AY: 2018-19

29.11.2018

#### Feedback Analysis Report - Students

- Suggested to include Embedded protocol in the course U18EII5004 Communication and networks
- Expressed her views about the learning of DIP course in hands on mode which was very effective.
- To provide core course training for placements

Students appreciated the elective courses offered in R17 and R18 curriculum

Prepared By,

V. Manimakalan AP) EIE

BOS Coordingtor

Approved By,



#### KUMARAGURU COLLEGE OF TECHNOLOGY, COIMBATORE-641049

(An Autonomous Institution affiliated to Anna University, Chennai)

Feedback Analysis Report - Students

Department of Electronics and Communication Engineering

Academic Year: 2018 - 2019

Date: 24.11.2018

**Observations:** 

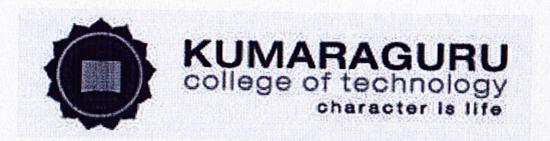
Source: Class Committee Meetings

- 1. System based experiments needs more clarity.
- 2. Basic concepts in "Analog Circuits" & "Digital Electronics" need to be taught.
- 3. More of programming languages must be taught other than regular curriculum.

Prepared By,

**BoS** Coordinator

Approved By,



# **Department of Mechanical Engineering**

AY: 2018-19

Date: 15.04.2019

## **Students Feedback Analysis Report**

1. Training program can be organised in non-traditional machining process- EDM .Response: Manufacturing module coordinator is requested to include this as an experiment in the syllabus

Prepared By,

Dr.B.Senthilkumar

BoS Coordinator

Approved By,

Dr.C.Velmurugan

C. Velmye

**BoS Chairperson** 

Dr. C. VELMURUGAN, M.E.,Ph.D.
Professor & Head
Department of Mechanical Engineering
Kumaraguru College of Technology
Coimbatore - 641 049.



## DEPARTMENT OF COMPUTER APPLICATIONS

AY: 2018-19 Date: 24.11.2018

## Feedback Analysis Report - Student

- Need demo on testing Automation for the course software testing.
- Can have lab component. for Big data Analytics course and need for practice.
- Open API, Block chain, Java Containers, Design Patterns, Digital Marketing, Hybrid APP Development can be added as elective course.

Prepared By,

Feedback Coordinator BoS Coordinator

Approved By,



# Department of Mechatronics Engineering

AY: 2018-19

Date: (30.11.18)

# Feedback Analysis Report - Student

- Suggested to embed the e yantra lab with the U17MCT7001 Autonomous vehicle subject.
- PIC controller to be added in the U17MCl6202 Embedded system course

Prepared By.

Approved By.

2000

P. Verhohm

Feedback Coordinator BoS Coordinator