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**Key Indicator - 6.1 Institutional Vision and Leadership**

**6.1.2. The effective leadership is reflected in various institutional practices such as decentralization and participative management**

**Case study on - The Office of Student Affairs (OSA) - Support systems**

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| **S. NO** | **FILE NAME** | **PROOF LINK** |
| 1 | **Clubs and Societies** | <https://www.kct.ac.in/office-of-student-affairs/> |
| 2 | **Re’** – KCT’s Platform for Research & Exploration | <https://www.kct.ac.in/student-research/> |
| 3 | **iQube** - Innovate-  Incubate-Incorporate | https://www.kct.ac.in/student-research/ |
| 4 | Garage | https://www.kct.ac.in/student-research/ |
| 5 | **CLED**– The centre for leadership | https://www.kct.ac.in/academic-excellence/ |
| 6 | **LC**– Leadership Council | https://www.kct.ac.in/academic-excellence/ |
| 7 | **DA**-Department Association (SAMPLE) | https://www.linkedin.com/in/kct-ece/detail/recent-activity/ |
| 8 | **NCC / NSS / Sports** | <https://youtu.be/XjlyusimmLQ> |
| 9 | **CEED**-Career Empowerment and Entrepreneurship development | https://www.youtube.com/watch?v=HG4p3xh3Zd4 |
| 10 | **Hostel / Mess** | <https://www.kct.ac.in/the-campus/> |
| 11 | **Centre for Foreign Languages** | https://www.kct.ac.in/placement/ |
| 12 | **OSA**-Office of Student Affairs | <https://naac.kct.ac.in/6/ssr/6_1_2/OSA.pdf> |
| 13 | **Counselling** – Offline/Online | https://www.kct.ac.in/office-of-student-affairs/ |
| 14 | **Sprout** | https://www.kct.ac.in/academic-excellence/ |
| 15 | **LEED**-League for entrepreneurial empowerment & development | https://blog.kct.ac.in/profile/LEED/ |
| 16 | **Super 60** | https://www.kct.ac.in/academic-excellence/ |
| 17 | **Research Cell** | https://www.kct.ac.in/research-biotechnology/  https://www.kct.ac.in/research-civil-engineering/  https://www.kct.ac.in/research-computer-science-and-engineering/  https://www.kct.ac.in/research-chemistry/  https://www.kct.ac.in/research-physics/  https://www.kct.ac.in/research-electrical-and-electronics-engineering/  https://www.kct.ac.in/research-electronics-and-communication-engineering/  https://www.kct.ac.in/research-fashion-technology/  https://www.kct.ac.in/research-management-studies/  https://www.kct.ac.in/research-mechanical-engineering/  https://www.kct.ac.in/research-textile-technology/ |
| 18 | **KLDA**-KCT Learning & Development Academy | <https://www.facebook.com/KCTLDA/> |
| 19 | **DoA**-Department of Academics | <https://naac.kct.ac.in/6/ssr/6_1_2/DOA.pdf> |
| 20 | **KSTEAR** | <https://smartapps.kct.ac.in/> |
| 21 | **IP Cell**  \_Intellectual property Rights cell | https://www.kct.ac.in/intellectual-property-rights-ipr-cell/ |
| 22 | **Canteen** | https://www.kct.ac.in/the-campus/ |
| 23 | **CoE** – Controller of examinations | <https://www.kct.ac.in/coe-corner/> |
| 24 | **Studio KCT** | https://www.facebook.com/studiokct/ |
| 25 | **KOED**- Kumaraguru Online education | [https://naac.kct.ac.in/6/ssr/6\_1\_2/**KOED.pdf**](https://naac.kct.ac.in/6/ssr/6_1_2/KOED.pdf) |
| 26 | **Centre for International Collaboration** | <https://www.kct.ac.in/international/> |
| 27 | **KCIRI** -Kumaraguru Centre for Industrial Research & Innovation | <https://www.kct.ac.in/industrial-research/> |
| 28 | **Microcosm** | <https://www.kct.ac.in/microcosm/> |
| 29 | **Horticulture** | https://www.kct.ac.in/microcosm/ |
| 30 | **Namadhu Pangu** | <https://sea.kct.ac.in/namadhu-pangu/>https://www.facebook.com/Namadhu-Pangu-Kumaraguru-college-of-technology-194420853946533/  <https://www.kct.ac.in/social-consciousness-and-outreach/> |
| 31 | **KARE-** Kumaraguru Action for Relief & empowerment | <https://www.kct.ac.in/social-consciousness-and-outreach/>    <https://blog.kct.ac.in/category/kare/> |
| 32 | **Alumni Cell** | <https://www.kct.ac.in/alumni/> |
| 33 | **NMTRC** -Dr.N.Mahalingam  Tamil research centre | <http://www.nmtrc.in/> |
| 34 | **Transport** | <https://youtu.be/XjlyusimmLQ> |
| 35 | **NMCA**-Dr.N.Mahalingam  Chess Academy | <https://mahalingamchessacademy.kct.ac.in/> |
| 36 | **FORGE** | <https://www.kct.ac.in/innovation-incubation/> |